

POSITION DESCRIPTION

Position Title	Lecturer (Midwifery)		
Organisational Unit	Faculty of Health Sciences		
Functional Unit	Midwifery (Blacktown)		
Nominated Supervisor	Deputy Head, School of Nursing, Midwifery & Paramedicine NSW		
Career Pathway	Teaching Focussed		
Classification	Academic Level B		
CDF Level	CDF1	Position Number	10611799
Attendance Type	Full Time	Date reviewed	23-JUL-2026

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

ACU has a bold vision for its future. Our Vision 2033 is our landmark statement of strategic direction for ACU's mission as a Catholic university to constitute a 'Christian presence in the university world confronting the great problems of society and culture'. Our mission is to help shape the coming generations in Australia and beyond, by enabling flourishing lives, fostering thriving communities, and building a more ethical future.

Our Catholic mission informs everything we do – challenging us to respect the dignity of the human person, serve the common good, and embed ethical and social justice considerations throughout our teaching and research. We strive to live our core values of truth, excellence, and service.

We are a publicly funded university, and while we are young, we have grown significantly and we and we are making our mark: we are one of the largest university contributors to the care economy in Australia and rank among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We prioritise our staff, supporting their growth with a positive culture, generous leave, and flexible work arrangements. We invite all staff to engage with our mission in whatever way is most meaningful to them – whether as Catholics, as members of other churches and faiths, or as people with no religious affiliation but who are willing to embrace our vision, mission and strategic direction. We continue to invest in our facilities and workplaces and actively involve staff in shaping the future direction of the organisation.

For further information about the university please refer to ACU's [organisational structure](#)

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science and dietetics, biomedical science, nursing, midwifery, paramedicine, digital health, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's research broadly addresses the Future Healthcare Worker, Health across the Lifespan, and Human Performance, with some of our current research focused on Cardiovascular Disease, Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology, and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for, promoting, and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

ABOUT NATIONAL SCHOOL OF NURSING, MIDWIFERY & PARAMEDICINE

The National School of Nursing, Midwifery and Paramedicine formed in 2012 from the amalgamation of ACU's state-based Schools. It has the largest intake of nursing, midwifery and paramedicine students in Australia.

The National School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels and student course evaluation over several years. The School is located on six campuses: Brisbane, Blacktown, North Sydney, Canberra, Melbourne and Ballarat.

Further information about the School can be found at:

http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/health_sciences/school_of_nursing_midwifery_and_paramedicine

POSITION PURPOSE

As Lecturer in Midwifery, you will be accountable for high-quality teaching and learning outcomes through the development, delivery and continuous improvement of lectures, tutorials and laboratory classes in core subjects at undergraduate and postgraduate levels. You will also make a significant contribution to teaching, curriculum

development, the scholarship of teaching, research performance and to the academic and administrative functions of the School of Nursing, Midwifery and Paramedicine.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU's [Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
• Develop and deliver high quality, innovative teaching informed by reflective practice. • Contribute to the effective supervision of honours, and/or master's and/or PhD students. • Contribute to excellence and innovation in curriculum design and review acknowledged at a faculty and/or university level. • Introduce innovation in the creation and/or enhancement of an engaging learning environment using various delivery methods. • Provide experience based and student-centred learning opportunities. • Contribute to supporting students and creating	Teaching/curriculum development/scholarship of teaching

Responsibility	Broad Area of Academic Activity
supportive, inclusive learning environments through initiative or innovation in practice. • Use of variety of well-designed assessment tasks aligned with the expected learning outcomes. • Participate in moderation assessment, normally at unit level. • Provide students with clear assessment criteria with timely and consequential feedback. • Provide students with timely, effective, formal and informal consultation and feedback opportunities. • Use current disciplinary research, including ACU research, in teaching and curriculum that facilitates student engagement in research, encourages inquiry-based learning, and develops students' understanding of a culture and skills within the discipline. • Contribute to research into practices of teaching, learning and curriculum development, including publications, presentations or workshops. • Take an active role in obtaining funding to support individual and/or team projects and in delivering project outcomes.	
• Contribute to academic administration, quality improvement, risk management and/or governance which benefit the school and university. • Demonstrate initiative and ability to contribute to processes at least within the immediate academic unit. • Effectively coordinate of one or more units and/or courses. • Effectively coordinate of staff. • Contribute to knowledge sharing with staff and/or students in order to benefit the academic unit. • Actively participate in strategically aligned external service and engagement activities relevant to the discipline/profession/expertise. • Contribute to productive relationships which facilitate the achievement of the university's strategic goals, between the university and external groups. • Coordinate or lead the activities of other staff and show potential for leadership within at least one area of academic activity. • Be self-managed and make an independent contribution to the academic unit consistent with the University's Strategic Plan.	Academic Leadership and Service

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	• Qualification - Completed Masters degree in relevant discipline (or substantial progress or completion of a PhD or Doctorate). • Qualification - Current registration with AHPRA (as a Midwife). • Experience - Demonstrated tertiary teaching experience in undergraduate and or post graduate units and or courses. • Skill - Demonstrated capacity to contribute to curriculum design and implementation of units and courses at an undergraduate and postgraduate level. • Experience - Demonstrated experience in developing and or implementing innovative and pedagogically contemporary teaching and assessment activities. • Experience - Displays evidence of scholarship of teaching and or a research profile to support the delivery of teaching excellence. • Experience - Demonstrated experience in the effective coordination of staff in one or more units and/or courses.
Core Competencies:	• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence. • Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.
Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	This role does not require a Working with Children Check.
Pre-employment declaration and background check	Preferred candidates will be required to complete mandatory pre-employment declarations and background checks, including those related to gender-based violence and foreign interference, in line with ACU's compliance requirements.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

